

# Cape Elizabeth School Department

*Presentation  
Slides are  
Available at:*

[goo.gl/Eh4Ktu](https://goo.gl/Eh4Ktu)



*Cape Elizabeth  
Middle School*

Amanda Kozaka  
Jonathan R. Werner

Annual Report to the School Committee

Library & Instructional Technology Specialists - March 15, 2017

# Presentation Overview

- ❑ 5th and 6th Grade IDEA Lab
  - ❑ Digital Citizenship, Information Literacy and Technology
- ❑ Maine's Guiding Principles Implementation
  - ❑ Portfolio Creation; Expanded Self-Directed Learning
- ❑ Additional Standards Driven Programming
  - ❑ Technology Advisory (7/8); Learning Target Formulation
- ❑ Professional Development and Leadership
  - ❑ Mrs. Kozaka (MASL); Mr. Werner (ISTE Librarians Network)
- ❑ Departmental Achievements and Goals
  - ❑ Standards Alignment; Scope & Sequence



# Typical Day: LLC vs. Classroom/MakerSpace

- ❑ Before School: Reset LLC, Shelve & Process Books, Email
- ❑ Period 1: Teach Database Use Lesson re: reliable resources
- ❑ Period 2: Introduce iMovie using small group instruction
- ❑ Period 3: IDEA Lab, Grade 5 re: Digital Breakout
- ❑ Period 4: Support Ancient Egypt Research re: citations
- ❑ Period 5: Tech Advisory, Grade 7 re: Parent Conferences
- ❑ Period 6: Develop teacher requested print/digital resource list
- ❑ Period 7: IDEA Lab, Grade 6: ADA & Design Thinking
- ❑ Period 8: Offer book talks for Historical Fiction unit
- ❑ Period 9: Media Literacy Instruction re: Online Search Strategies
- ❑ After School: Attend Professional Association Online Meeting

# CEMS Library & Learning Commons

## *5th and 6th Grade IDEA Lab*

### Full Implementation of IDEA Lab Curriculum

- ❑ Common Sense Media: Digital Citizenship
- ❑ Maine's Guiding Principles
- ❑ AASL Standards for the 21st Century Learner
  - ❑ <https://goo.gl/NjCuFD>
- ❑ ISTE Standards for Future Ready Learning
  - ❑ <https://goo.gl/81z0gC>



# Maine's Guiding Principles



We emphasize learning focused on these three Guiding Principles:

- ❑ Self-Directed Learning: empowering students with choice and independence
- ❑ Creative Problem Solving: Applying a Growth Mindset and celebrating failures
- ❑ Responsible Citizenship: At CEMS, in CE and beyond

# CEMS Library & Learning Commons

## *5th and 6th Grade IDEA Lab*

### School Wide Collaborations

- ❑ Ms. Bouffard and Mrs. Sturgeon: Guidance
- ❑ Ms. Chao: Health & Wellness
- ❑ Mr. Zaharis: Coding
- ❑ Mr. Holdridge: Student-driven Learning
- ❑ Mr. Perley: School Culture/Community Building



# CEMS Library & Learning Commons

## *Additional Curriculum Driven Programming*

### Scheduled 7th and 8th Grade Tech Advisory

- ❑ Significant Opportunities to Develop Student Portfolios
- ❑ CEMS Tech Team

### Frequent Co-Teaching

- ❑ Social Studies and LA Classes: Information & Media literacy

### Learning Target Development

- ❑ Assisting with Science and Social Studies Targets

# CEMS Library & Learning Commons

## *Professional Development & Leadership*

Mrs. Kozaka:

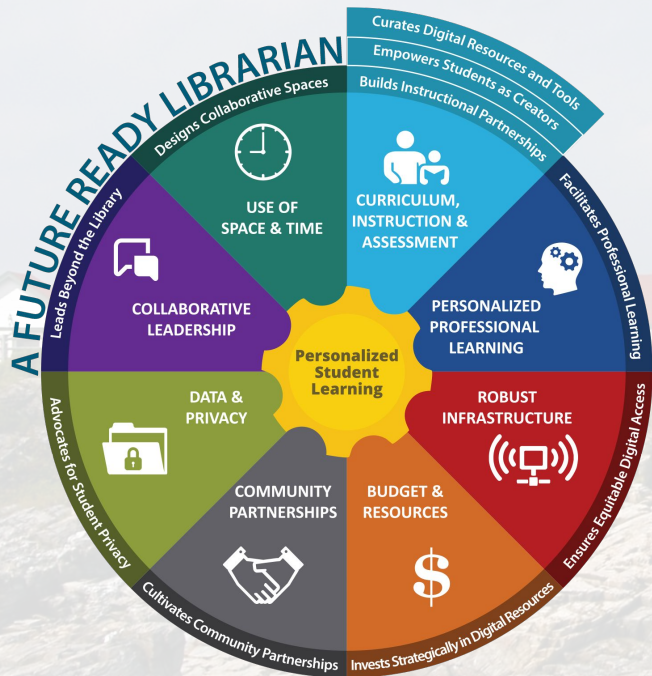
- ❑ MASL President-Elect
- ❑ Maine Libraries Statewide District Advisory Board
- ❑ AASL Affiliate Delegate
- ❑ AASL Standards Peer Review Group

Mr. Werner: [@maineschooltech](#) (Twitter)

- ❑ ISTE Librarians Network President
- ❑ Office of Education Technology White House Summit
- ❑ #1to1techat & #edchatme organizer, #tlchat anchor



# Future Ready Librarians Initiative



Core value is Personalized Student Learning Focused on:

- ❑ Curating Resources
- ❑ Instructional Partnerships
- ❑ Students as Creators
- ❑ Professional Learning
- ❑ Use of Space and Time
- ❑ Collaborative Leadership

# Departmental Achievements and Goals

- ❑ Increased K-12 connections and interaction
  - ❑ Coordinate and expand our Information Literacy and Technology Education Curriculum: Scope and Sequence
  - ❑ PCES Tech Team partnerships
- ❑ Standards Alignment
  - ❑ Technology, Digital Citizenship, and Information Literacy
  - ❑ Developing 2017-18 target-driven lesson planning
- ❑ Expanding shared & building-specific websites
  - ❑ Landing page will access three grade appropriate sites



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